

For the Narragansett High School Graduation Portfolio

The 24 entries and the summative reflection in the graduation portfolio must demonstrate Narragansett High School's expectations to at least the proficiency level. At least 50% of the entries (12) **must** come from common, course, and/or classroom tasks. All or some of the remaining 50% (12) may come from a combination of validated student initiated and/or student independent tasks. These requirements may vary for students enrolling at Narragansett High School at the beginning of their sophomore year or later (see the *Policy Regarding Portfolio Entry Requirements for Transfer Students* in this Handbook).

The **working portfolio** contains the collection of entries from which students choose the entries for their graduation portfolio.

- All **common tasks and course tasks** are eligible entries for the working portfolio.
- Validated **classroom tasks, student initiated tasks, and student independent tasks** are eligible for the working portfolio.

The more entries students have in their working portfolios the more choice they will have when creating their graduation portfolio. **Starting with the Class of 2013, students must have at least ten (10) proficient portfolio entries (along with at least ten (10) credits) by the end of their sophomore year to be promoted to the next grade level.** All students, however, should have the following **minimum** number of entries by the end of their freshman and junior years.

- end of grade 9 - six (6) entries
- end of grade 11 - twenty (20) entries

Students who do not meet these minimum requirements may be required to participate in a mandatory support program.

The **graduation portfolio** must adhere to the following criteria.

- All entries must demonstrate at least proficiency.
- All entries have undergone a validation process.
- All core content areas must be represented.
- Each entry must include
 - student work
 - summary of the task
 - date the entry was finished
 - content and applied learning standards, GSEs, and/or the school's learning expectations demonstrated by the task
 - grading rubric for validated tasks
 - student learning reflection for all tasks that follows the required format
- The last entry of the graduation portfolio must be a summative reflection that follows the required format.